

A Mouse Took a Stroll in a Deep, Dark Wood...

Brook Class



Areas of Learning

In English, we will read a selection of stories by Julia Donaldson, to develop our vocabulary and generate ideas. As writers, we will write for a range of purposes and audiences. Year one will begin the topic with Room on the Broom, write labels and captions for the story and move on to create our own versions of the narrative. We will also be reading Zog, creating sort maps and writing our own imaginary dragon stories. We will write diary entries for the Stickman, as well as exploring rhyming words and poems.

As scientists, we will be learning about forces and movement. We will describe how things move, using simple comparisons such as faster and slower. We will also consider the impact of friction and plan and conduct an experiment into the effect of different surfaces on a traveling object. We will continue to observe seasonal changes and weather, as we move from autumn to winter.

As historians, we will look at the family trees in Stickman and the Gruffalo's Child, and create our own family tree.

In Geography, we will begin to consider the features of different landscapes, looking at the ocean (The Snail and the Whale), forests (The Gruffalo) and caves (Cave Baby). We will then use aerial photographs and maps to consider the features of our own local area, as well as talking a walk around Chipping Campden.

In Art, we will begin the term exploring painting and colour mixing, developing the skills to help us create a class dragon display based on Zog!

In Design Technology, the children will design and make a new broom for the witch and all her friends in Room on the Broom.

R.E.

We will begin the year with Creation, where we will learn about the psalms and how they celebrate Gods world.

We will then move onto 'Other Faiths'; 'Prayer, Saints and Feasts'; 'Advent' and 'Christmas.' (More details on these units will follow in our RE newsletter.)

Cross-Curricular Problem Solving and Reasoning

We will be developing our ability to create algorithms, allowing us to navigate a Bee Bot around the maps we create in geography.

Our maths work will span across the curriculum as we practise our counting and number skills. We will also use our knowledge of Venn diagrams to support our science work.

Diversity/Possibilities.

Stories such as The Smartest Giant and Stick Man will give us the opportunity to consider the feelings and differences between people. We will also explore the different ways characters work as a team and as friends.