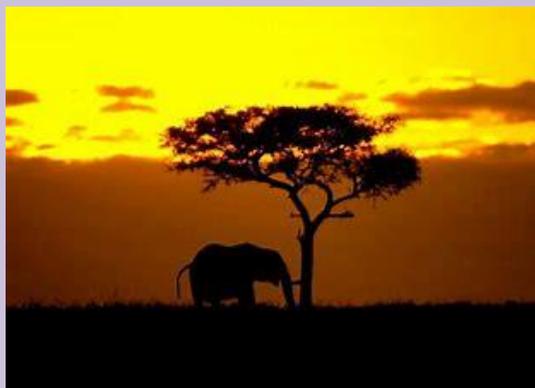


# Dover Class

## Autumn Term



# Africa

### Areas of Learning

**As writers**, we will explore “Journey to Jo’burg” by Beverley Naidoo and use the features of the text to form our own ideas for a narrative. We will plan, draft, evaluate and edit our narrative writing, creating characters, settings, dialogue and storylines that are in-keeping with the culture and themes we have read, listened to and performed, in “Journey to Jo’Burg”.

**As historians**, we will analyse a variety of texts based on the life of Nelson Mandela and use these to discuss the key events of his life and the impact he had on South African history. We will then compare viewpoints across the texts and this will form the basis for personal writing.

**As mathematicians**, we will initially focus on the topics “Numbers and the number system” and “Counting and Comparing” in which we will continue to develop our understanding of place value, multiples and factors, Roman numerals, cube and square numbers, primes and using negative numbers. Later in the term, we will switch our focus to addition and subtraction and develop our ability to carry out these calculations with larger numbers both with and without carrying.

**As scientists**, we will first focus on “Rocks and fossils” and find out how they are formed and classified. Later in term, we will move onto “States of Matter” and use scientific investigation to better understand solids, liquids and gases.

**As Geographers**, we will look at the physical and human geography of Africa and its countries, in comparison to both one another and to the UK. We will locate key geographical features such as mountains and rivers, explore its wildlife and examine native tribes and their cultural beliefs and traditions.

**As Artists**, we will initially look at traditional African patterns and design and incorporate this when designing and creating our own tribal masks. Additionally, we will also focus on African abstract artist, Corey Barksdale and re-create images in his contemporary style.

**As digital experts**, we will use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs. We will continue to select and use a variety of software to complete cross-curricular tasks.

**As linguists**, we will continue to improve our fluency in reading, writing and speaking French, whilst studying the topics “On holiday” and “The seasons”

### R.E.

We will begin the year with **creation** and look at scripture relating to being good servants of creation. We will also study the story of Abraham and how he trusted in God. We will then move onto: ‘Other Faiths’; ‘Prayer, Saints and Feasts’; ‘Advent’ and ‘Christmas.’ More details of which will follow in R.E newsletters.

### Cross-Curricular Problem Solving and Reasoning

In-line with our creation topic in RE, we will investigate the growing plastic problem faced worldwide and develop ideas to minimise plastic waste in our school.

What is the best route to Johannesburg? The children will plan routes to Johannesburg from various locations using maps. They will calculate the distance and time of the journey using their developing mathematical understanding and ability to manipulate larger numbers.

### Diversity/Possibilities.

We will look at the impact of the South African apartheid as part of our English Study, look at other religious beliefs within R.E and explore French culture and customs as part of our study of French language.