



In Reception at St Catharine's we follow the Early Years Foundation Stage (EYFS) Curriculum. Children's learning is largely play-based using high quality, age appropriate resources. Children are supported to join in both child-initiated and adult led activities.

Our curriculum is split in to the following areas of learning:



We also use two schemes of work within our provision.

StoryTime phonics®

StoryTime Phonics® teaches synthetic phonics within the context of real books; books written by phenomenal writers and illustrators who know how to engage children and make them want to read for pleasure.



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Numicon®

In mathematics, we use Numicon. This scheme is based on a proven concrete-pictorial-abstract approach.

Numicon encourages children to explore maths using structured imagery and apparatus in order to understand and explain mathematical concepts.



Outdoor provision:

In all aspects of our curriculum we aim to promote outdoor learning, allowing regular opportunity for children to play and be challenged in our new outdoor environment. This gives children first-hand contact with weather, seasons and the natural world, and offers children freedom to explore, use their senses, and be physically active in developing their understanding.

Tapestry®:

We also use Tapestry®, to capture children's experiences as well as monitor development and learning. This journal is shared online with parents, who are able to see special moments and view their child's progress.



For more information please visit:

- The Early Years Curriculum: <https://www.early-education.org.uk/development-matters>
- StoryTime Phonics: <https://www.tts-group.co.uk/StoryTime+Phonics.html>
- Numicon: <https://global.oup.com/education/content/primary/series/numicon/>
- Tapestry: <https://tapestry.info>