

# The UK



Wilson Class  
Autumn 2018

## Areas of Learning

As **geographers** we will learn to name and locate the countries and cities of the United Kingdom, explore its hills, mountains, coasts and rivers, and look at land-use patterns. We will learn to use maps and atlases to locate countries and describe the features studied. We will also use the eight points of a compass, symbols and keys and grid references to build up our knowledge of the United Kingdom within the wider world.

As **historians** we will discover how our capital city, London, and the UK have changed over time, and learn how to describe and understand these changes.

As **readers** we will read and enjoy a variety of texts within our Book Club sessions. As a class, we will read, listen to and analyse texts by UK authors, starting with the narrative text "Kensuke's Kingdom" by the English author, Michael Morpurgo. We will use our skills of prediction, inference and comprehension to understand the texts. We will move on to study other texts by UK authors, including different forms of poetry.

As **writers** we will plan, draft, edit and write our own adventure stories set on a desert island. We will evaluate our writing to improve and refine it. We will write non-fiction accounts linked to our Geography and Science topics. We will continue to perfect our spelling of Common Exception words and look in class at the patterns and letter strings in words. We will learn to use apostrophes correctly, use inverted commas to denote speech, organise our writing into paragraphs, use fronted adverbials and conjunctions correctly, and distinguish between "a" and "an". We will develop our handwriting into a consistently joined style.

As **mathematicians** we will learn about "Numbers and the number system": Year 3 will learn about place value and representing numbers up to 1000, Year 4 will learn about place value up to 10000, and Roman Numerals. All children will continue to practise and reinforce their understanding and recall of arithmetic facts and tables. We will then look at "Counting and comparing" working with negative and decimal numbers. After that we will focus on further developing our skills in addition, subtraction, multiplication and division.

As **scientists** we will learn about rocks and fossils. We will compare and make careful observations by examining different types of rocks; we will explore how fossils are formed, find out about the UK's Mary Anning's contribution and identify changes in theories about fossils; we will explore how soil is formed and investigate the permeability of different soils. Then we will move on to States of matter when we will compare and group materials according to whether they are solids, liquids or gases.

As **linguists** we will learn to greet people in French, ask them how they are, ask their name and ask how old somebody is. Then we will learn about days of the week, colours, counting up to 20, countries and how to say what we like.

As **digital experts** we will use PowerPoint to make book trailers for the book Kensuke's Kingdom. We will use the internet to research information on the UK and use Word and PowerPoint to present our findings for display.

## Religious Education

In RE we will start by looking at Creation; investigating what being called by name means, exploring the life of Jonah and his role as a prophet and understanding that we are called by name at Baptism. We will then study "Other Faiths", "Prayer, Saints and Feasts", "Advent" and "Christmas". Further details will follow in RE newsletters.

## Cross-Curricular Problem Solving and Reasoning

As **artists** we will draw observational sketches of different types of rocks.

We will create plan views of Kensuke's cave house, using information from the book to include the correct features. We will draw our own maps of imaginary islands.

As **designers** we will design shelters to keep Michael safe or vessels to help him get away from the island.

## Diversity/Possibilities

We will look at other faiths in our RE lessons.

We will explore French culture and customs as part of our study of the French language.