

Understanding the World (UW)

People Who Help Us:

- people who help us at home/in school
- people who help us in an emergency
- How do they help us? What do they do?
- **Stranger Danger**

Computing

- Who can help us with computers?
- Internet Safety Day
- Programme a robot to move a set number of places
- Programme a robot to complete a task
- Solve problems with robot

Science: Materials

- Learn about different materials. What are they called? Where do they come from? What do they feel and look like?
- Looking at different types of materials (such as waterproof)
- Testing our ideas: Plan, design, test and improve.



People who help us Greene Class Spring 2019

Communication and Language (CL) Literacy (L)

Speaking and Listening:

- Circle time: Talk about people who help us in different situations/emergencies, and People who help us in school/home (link role play/dressing up).
- Phonics: Revisiting Phase 2 phonics in daily phonic sessions.

Reading:

- Continue book banded home readers
- Continue reading in class
- Looking at the story book of The Jolly Postman

Writing:

- Handwriting: focusing on lead in/outs of our letters, and looking at letter families
- Guided writing: looking at creating simple captions/sentences using familiar letter sounds
- creating story maps with sentences / captions for the Jolly Postman.

Personal Social Emotional Development (PSED)

As we move towards to ELGs, we will be incorporating them into all areas of our class behaviour systems

- Children play co-operatively, taking turns with each other. They take account of one another's ideas about how to organize their activity. They show sensitivity to others' needs and feelings and form positive relationships with adults and other children.
- Children are confident to try new activities and say why they like some activities more than others. They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities. They say when they do or don't need help.
- Children talk about how they and others show feelings, talk about their own and others behaviour, and its consequences and know that some behaviour is unacceptable. They work as part of a group or class and understand and follow the rules. They adjust their behaviour to different situations and take changes of routine in their stride.

Expressive Arts & Design (EAD)

Collage - Police car

- D.T: Produce a plan for model making
- Independent junk model making - Emergency vehicle.

Music:

- Discovering the sounds of different instruments
- Looking at timbre, pitch, dynamics etc.
- Creating music for the Jolly Postman story

Mathematics (M)

Numbers

- Children count with numbers from 1 to 20
- Recognise numerals 1 to 10.
- Count actions or objects which cannot be moved.
- Selects the correct numeral to represent 1 to 10.
- Counts objects to 20
- Counts an irregular arrangement of up to 20 objects.

Shape, space and measures

- Children use everyday language to talk about size, weight and capacity to compare quantities and objects and to solve problems.
- Orders two or three items by length or height.
- Orders two items by weight or capacity.

Computing:

- Programme a robot to move a set number of places
- Programme a robot to complete a task
- Solve problems with robot