

Dover Class

Spring Term



Ancient Greece

Areas of Learning

As writers, we will explore Greek Myths and legends including, Pandora’s Box, Theseus and the Minotaur and The Labours of Hercules. We will study the story and messages within each of the myths, further exploring them through drama. We will then plan, draft, evaluate and edit our myths, creating our own characters, settings, dialogue and storylines that are in-keeping with the culture and themes we have read, listened to and performed.

As historians, we will follow the timeline of the Ancient Greek empire, highlighting key Greek scholars, mathematicians, rulers and philosophers. Additionally, we will look at the beliefs of the Ancient Greeks and study the notable Gods and Goddesses.

As mathematicians, we will initially focus on the topic “Multiplication and Division” and later “Exploring Fractions” in which Year 4 children we will continue to develop their ability to recall and use multiplication and division facts, manipulate fractions and learn how to use the short multiplication and division methods with larger numbers. Year 5 children will continue to explore multiplication and division using alternative methods and deepen their understanding of decimals, fractions and percentages.

As scientists, we will continue to focus on “States of Matter” and use scientific investigation to better understand solids, liquids and gases. Later in the term, we will begin the new unit “Earth and Space” in which we will be able to make great links to our history topic and look at key Greek Astronomers.

As Geographers, we will look at the physical and human geography of Ancient Greece in comparison to the modern day. We will also look at the expansion of the Greek Empire and the impact it has had on modern day Europe/Asia

As Artists, we will focus on Greek pottery and mosaic design and the techniques used by the Ancient Greeks. We will also design and construct our own dioramas or Labyrinths to re-tell the Greek myths we have written.

As digital experts, we will use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs. We will continue to select and use a variety of software to complete cross-curricular tasks.

As linguists, we will continue to improve our fluency in reading, writing and speaking French, whilst studying the topic “Eating out”.

R.E.

We will begin the term with the topic, “**Christmas**” and we will look at making New Year’s resolutions in response to Laudato Si. Later, in the “**Revelation**” topic, we will show how an understanding of the stories of the Presentation and the Transfiguration have consequences for the lives of Christians. More details to follow in the R.E newsletter.

Cross-Curricular Problem Solving and Reasoning

We will respond to Laudato Si by investigating the growing plastic problem faced worldwide and develop ideas to minimise plastic waste in our school/community.

“A Day in Ancient Greece” theme day will incorporate consolidate the topic at the end of the term and will include, Art, Cookery and Music all in keeping with Ancient Greek tradition and cultural customs.

Diversity/Possibilities.

We will look at the impact of Ancient Greece on our world today, learn new skills and mindsets with the Mini-Marines, look at other religious beliefs within R.E and explore French culture and customs as part of our language study.