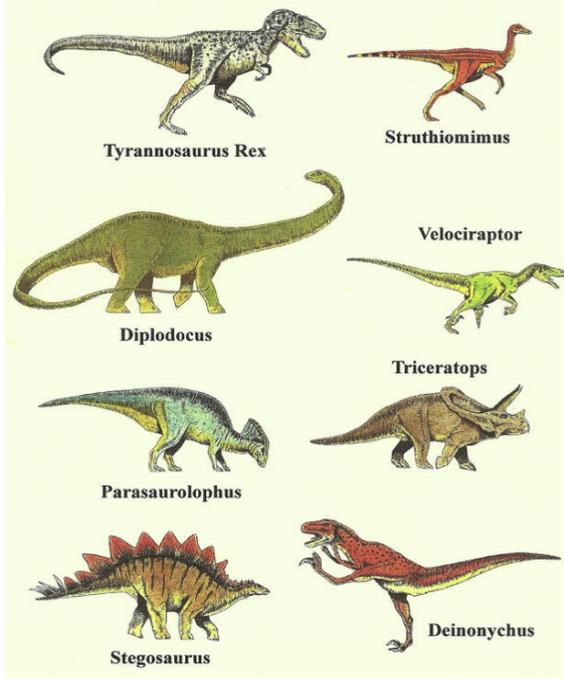


Dinosaurs!

(And all those things!)



R.E.

We will begin the term by looking at Christmas (which in the catholic year continues until the 2nd of February, ending with Candlemas).

We will then move onto Revelations, Lent and Easter. (More details on these units will follow in our RE newsletter.)

Areas of Learning

As writers we will be using and creating dinosaur information texts until half term, then looking at adventure stories using 'Harry's Bucket full of dinosaurs' and 'Tom and the Island of Dinosaurs' as our focus texts. We will plan and write our own dinosaur adventure mini book.

As Historians we will observe and handle evidence to ask and answer questions about the past. We will use stories and online sources to find out about the life of Mary Anning, sequencing the main events in Mary's life, and giving reasons for her actions.

As Geographers we will name and locate the world's continents and oceans using world maps, atlases and globes. We will look at how the world has changed since the time of the dinosaurs. We will find out about Mary Anning's home town of Lyme Regis – its position on the Jurassic Coast – identifying key human and physical features. We will compare this location to Chipping Campden.

As digital experts of the future we will organise and interpret data about dinosaurs using simple data handling software. We will begin to identify some of the benefits of using technology, including finding information about dinosaurs using search engines and creating and communicating dinosaur information on posters.

As Scientists we will find out about the weather during the times of dinosaurs, then investigate our own weather and observe seasonal changes.

As artists we will look at textiles by textile artist Carol Cassidy. We will explore weaving techniques and different materials, and then weave our own blankets for Harry's dinosaurs.

As musicians we will use our voices expressively to sing and say dinosaur chants and rhymes, then accompany them with tuned and untuned instruments. We will learn songs to help us remember the names of the continents and oceans.

Cross-curricular Problem Solving and Reasoning

As engineers we will explore how mechanisms such as levers and sliders work and design dinosaur puppets which incorporate these.

We will measure in metres to see just how large some of the dinosaurs were.

Diversity/Possibilities.

Children will develop a greater understanding of the world in which we live and some of the diverse beliefs about dinosaurs.