St Catharine's Catholic Primary School – Whole school Overview Year B (2026-2027), Spring Term

	Reception		Year 1/2		Year 3		Year 4 / 5		Year 6	
	Spring 1	Spring 2	Spring 1	Spring 2	Spring 1	Spring 2	Spring 1	Spring 2	Spring 1	Spring 2
Science			Year 1 Animals including Humans Year 1 Seasonal Change ongoing Year 2 Plants		Living thigs and their habitats (Y2)		Properties and changes of materials (Y5)		Evolution and inheritance (Y6)	
History				Toys and books	Ancient Greece		Shang Dynasty		The Changing Power of Monarchs	
Geography Kapow			What is like to live in Shanghai?			Mediterranean study – Greece		What is life like in the Alps? (Himalayas?)		Global connections
Art and Design			Drawing: Chinese New Year		Painting: Kandinsky		Sculpture: Shang Figurines		Painting: Holbein	
Design and Technology				Mechanisms: Toy cars Wheels & axels		Mechanical poster to advertise Ancient Greece				
Computing Teach Computing NCCE			2.3 Programming A – Robot algorithms	2.4 Data & Information – Pictograms	3.3 Programming A – Sequencing sounds	3.4 Data & Information – Branching databases	5.6 Programming B* – Selection in quizzes	5.4 Data and information – Flat file databases	6.6 Programming B* – Sensing Movement	6.4 Data and information – Introduction to spreadsheets
Music Charanga			2.3 How does music make the world a better place?	2.4 How does music teach us about our neighbourhood?	3.3 How does music make the world a better place?	3.4 How does music help us to get to know our community?	5.3 How does music improve our world?	5.4 How does music teach us about our community?	6.5 How does music shape our way of life?	6.6 How does music connect us with the environment?
RE RED	Y1 Branch 3 Galilee to Jerusalem	Y1 Branch 4 Desert to Garden	Y1 Branch 3 Galilee to Jerusalem	Y1 Branch 4 Desert to Garden	Y2 Branch 3 Galilee to Jerusalem	Y2 Branch 4 Desert to Garden	Y5 Branch 3 Galilee to Jerusalem	Y5 Branch 4 Desert to Garden	Y6 Branch 3 Galilee to Jerusalem	Y6 Branch 4 Desert to Garden
PSHE	Module 1 Unit 3: Feelings, Likes and Dislikes; Feeling Inside Out; Super Susie Gets Angry Module 1 Unit 4: The Cycle of Life; Beginnings and Endings; Change Is All Around	Module 2 Unit 1: God Loves You Module 2 Unit 2: Special People; Treat Others Well; ...and Say Sorry Module 2 Unit 3: Real Life Online; Rules to Help Us	Module 1 Unit 3: Feelings, Likes and Dislikes; Feeling Inside Out; Super Susie Gets Angry Module 1 Unit 4: The Cycle of Life; Beginnings and Endings; Change Is All Around	Module 2 Unit 1: God Loves You Module 2 Unit 2: Special People; Treat Others Well; ...and Say Sorry Module 2 Unit 3: Real Life Online; Rules to Help Us	Module 1 Unit 3: What Am I Feeling?; What Am I Looking At?; I Am Thankful Module 1 Unit 4: Life Cycles; A Time For Everything; Big Changes, Little Changes	Module 2 Unit 1: Jesus, My Friend (Story Sessions) Module 2 Unit 2: Family, Friends and Others; When Things Feel Bad Module 2 Unit 3: Sharing Online; Chatting Online	Module 1 Unit 3: What Am I Feeling?; What Am I Looking At?; I Am Thankful Module 1 Unit 4: Life Cycles; A Time For Everything; Big Changes, Little Changes	Module 2 Unit 1: Jesus, My Friend (Story Sessions) Module 2 Unit 2: Family, Friends and Others; When Things Feel Bad Module 2 Unit 3: Sharing Online; Chatting Online	Module 1 Unit 3: Body Image; Peculiar Feelings; Emotional Changes; Seeing Stuff Online Module 1 Unit 4: Hope Beyond Death; Coping with Change	Module 2 Unit 1: God Is Calling You Module 2 Unit 2: Under Pressure; Do You Want A Piece of Cake?; Self-Talk; Build Others Up
PE PE Hub	Gymnastics: balance, travelling and rolling	Dance: exploring and creating movement	Gymnastics: balance, travelling and rolling	Dance: exploring and creating movement	Gymnastics: balance, flight and sequences	Dance: creating and performing in groups	Dance: composing and refining group routines	Gymnastics: partner work and refining sequences	Gymnastics: creating, refining and performing	Invasion games: strategy and teamwork
MFL (French)					Animals (KS2 Early Language Teaching)		In the Class (KS2 Intermediate)		The Weekend (KS2 Progressive Teaching)	

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Linkages	Reception	Year 1	Year 2 / 3	Year 4 / 5	Year 6
		Spring 1 • Geography – what is it like to live in Shanghai? Tiews in with Chinese New Year • Suggest Chinese New Year week – where Chinese activities (making dragons), cooking noodles, calligraphy – carousel of activities in the afternoons Spring 2 • History toys and books link to DT making toy cars (wheels and axels) • Science plants – standalone unit			